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The range for gross anatomy is 55 to 252 hours, for microscopic anatomy 20 to 160 hours, for neuroscience is 9 to 180 hours, and for embryology 3 to 65. This finding suggests that total course hours are a function of institutional curricular design and that no institution has identified a magical number of hours that are necessary when presenting material in a specific course.

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Dr. Ronald Eastel. Dr. Eastel is an Associate Professor in Anatomy and Cell Biology and has been teaching Anatomy at Queen's University since 1975. He is a mining engineer and obtained his PhD degree in Anatomy at Queen's University. Dr.

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Abstract. Curricular changes continue at United States medical schools and directors of gross anatomy, microscopic anatomy, neuroscience/neuroanatomy, and embryology courses continue to adjust and modify their offerings. Developing and supplying data related to current

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trends in anatomical sciences education is important if informed decisions are going to be made in a time of curricular and course revision.

~~An update on the status of anatomical sciences education ...~~

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The disciplines perceived most relevant for clinical practice were neuroanatomy (100% of respondents agreeing) and gross anatomy (99.2%), followed by histology (86.0%) and embryology (81.1%). Respondents also perceived their training to be most adequate in neuroanatomy (99.3%) and gross anatomy (99.2%) followed by histology (91.4%) and embryology (85%).

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