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This volume seeks to enable language and education practitioners and researchers to get a sense of the range of issues being pursued in language and education research and the array of methods employed to do so. It focuses on language and education in relation to society,

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variation, culture, and interaction. Its unity of purpose and outlook with regard to the central role of language as both vehicle and mediator of educational processes and to the need for continued and deepening research into the limits and possibilities that implies is most impressive.

This reference work deals with all aspects of language teaching and learning and offers a comprehensive range of articles on the subject and its history. Themes covered include: methods and materials; assessment and testing and related disciplines.

This is the second volume of the Encyclopedia of Language and Education (8 vols). It draws on some 25 state-of-the-art reviews of current concerns in the study of literacy prepared by an international group of leading writers and researchers. It emphasizes the impact of

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globalization on our understanding of literacy. The approach is multidisciplinary, drawing on insights from fields as diverse as anthropology and computer science, sociolinguistics and psychology.

Made up of eight volumes, the Encyclopedia of Language and Education is the first attempt at providing an overview of the subject.

In this third, fully revised edition, the 10 volume Encyclopedia of Language and Education offers the newest developments, including an entirely new volume of research and scholarly content, essential to the field of language teaching and learning in the age of globalization. In the selection of topics and contributors, the Encyclopedia reflects the depth of disciplinary knowledge, breadth of interdisciplinary perspective, and diversity of sociogeographic experience in the

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language and education field. Throughout, there is an inclusion of contributions from non-English speaking and non-western parts of the world, providing truly global coverage. Furthermore, the authors have sought to integrate these voices fully into the whole, rather than as special cases or international perspectives in separate sections. The Encyclopedia is a necessary reference set for every university and college library in the world that serves a faculty or school of education, as well as being highly relevant to the fields of applied and socio-linguistics. The publication of this work charts the further deepening and broadening of the field of language and education since the publication of the first edition of the Encyclopedia in 1997 and the second edition in 2008.

This work examines spoken language as a field of study, looking at the

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various ways in which we can both theorize the place of talk in education, and examine the way talk is actually done in educational settings. It brings quite different and important perspectives to the study of education. It is relevant to teachers at primary, secondary and tertiary levels and for researchers interested in spoken language in educational contexts.

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The book is arranged alphabetically from Academic English to

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