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IBPS SO How to prepare for SSC CGL 2018 - Tier 1, Books, Syllabus, Strategy, Preparation, Study \u0026 Time Table Syllabus For Session 2017 18

CBSE has issued updated syllabus for classes 9 to 12 for the session 2017-2018. The latest syllabus/ curriculum for classes 9 and 10 is based on annual examination pattern. Now there will be no SA-1 and SA-2 examinations in classes 9 and 10. CBSE Syllabus for 2017-18 has some changes as compare to previous year. It is advised to go through the new syllabus and be in touch with CBSE official site or myCBSEguide for updates and modifications in CBSE syllabus during the session.

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Download CBSE Syllabus for 2017-18 | myCBSEguide
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The Class 10 syllabus for 2017-18 is provided in pdf file format here. CBSE class 10 exams will be conducted for 80 marks. From 2017-18, board exam will be compulsory for class 10 students. Class 10 exams will be conducted by CBSE itself. That is why class 10 syllabus is very important this year.

CBSE 2017-18 Class 10 Revised Syllabus for all
Subjects ...

Pharmacology (Proposed) Syllabus- Effective from the
Session 2017-18; B.Arch. (2nd year) Architecture 2nd
Year Proposed Syllabus (Effective from 2017-18)

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B.Pharma: BPharm I Year Proposed Syllabus (Effective from 2017-18) BPharm II Year Proposed Syllabus (Effective from 2017-18)

Syllabus 2017- 2018

1 MONTHLY SYLLABUS SESSION-2017-18 CLASS-VI

SUBJECT : SOCIAL SCIENCE PRATIBHA MONTH

CONTENT April to May 2017 OUR PASTS – I Chapter

1 : What, Where, How and When

MONTHLY SYLLABUS SESSION-2017-18 CLASS-VI

SUBJECT : SOCIAL ...

MONTHLY SYLLABUS SESSION-2017-18 CLASS-IX

SUBJECT : SOCIAL STUDY NOTE – WHOLE

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SYLLABUS WILL BE COVERED IN FINAL TERM END EXAM. MONTH CONTENT April – May 2017 HISTORY India And The Contemporary World-1 Chapter-1 “ The French Revolution : The Ancient Regime-Society of Estates and its crises. The social forces that led to the revolution.

MONTHLY SYLLABUS SESSION-2017-18 CLASS-IX
SUBJECT : SOCIAL ...

academic session – 2017-18 – syllabus for class 10

SUBJECT-ENGLISH PRESCRIBED BOOKS BY NCERT:

1) ENGLISH LITERATURE READER 2) MAIN
COURSE BOOK 3) WORKBOOK 4) NOVEL-THE

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ACADEMIC SESSION SYLLABUS FOR CLASS 10
M.A. (Economics,) PART-I, (Sem I, II) for Sessions:
2017-18 and 2018-19. For Regular/ Distance
Education/Private Students. 38

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masters program 2017-18 syllabus on National
University of Bangladesh official Website
www.nu.ac.bd. Here i will show you the process how
you get masters preliminary syllabus 2019. visit
www.nu.ac.bd; Click the Academic menu; Then click
Syllabus

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Preliminary To Masters Program Syllabus - Session
2017-18 ...

revised syllabus dated: 13-07-2017 std-v session:
2017-18 subject: english book: my english reader, my
practice book (published by dav publications, dav cae)
months english reader book practice book
writing/composition april (term-i) 1.growing up 2.
monday morning blues 3. the tale of a tail 4. my
favourite things 5.

REVISED SYLLABUS DATED: 13-07-2017 STD-V
SESSION: 2017-18 ...

syllabus for academic session 2019-2020: syllabus for
academic session 2018-2019: syllabus for academic

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session 2017-2018: syllabus for academic session
2016-2017: syllabus for academic session 2015-2016:
syllabus for academic session 2014-2015: syllabus for
academic session 2013-2014: syllabus for academic
session 2012-2013: only babsc annual ...

Select Session For Syllabus - Guru Nanak Dev
University

Syllabus -XII Session 2017-18 - 2 - CONTENTS Senior
Secondary Level A. Scheme of Studies B. Compulsory
subjects 1. General English 2. General Punjabi 3.
Punjabi History and Culture 4. Environmental Education
5. Computer Science C. Elective Subjects (a)
Humanities Group 6. Punjabi 7. Hindi 8. English 9. Urdu

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10. ...

Syllabus -XII Session 2017-18

MONTHLY SYLLABUS SESSION-2017-18 CLASS-III
SUBJECT : ENGLISH MONTH UNIT POEM CHAPTER
GRAMMAR ACTIVITY April 2017 Unit-1 Good Morning
Recitation from the given The Magic Garden (Story)
Pick out nouns word/sentences Usage of “ is, am, are ”
Usage of “ has, have, had ” Noun antakshri Describe
your garden (guided)

MONTHLY SYLLABUS SESSION-2017-18 CLASS-III
SUBJECT ...

Session 2017-18 Class VII Subject: English BOOKS:

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Oxford Ink-Literature Reader Oxford Ink- Main Course
Book Ch. No. Ch. Name Month PT I 20 Marks PT II 80
Marks PT III 20 Marks Final Exam 80 Marks Oxford
Ink - Main Course Book Unit I- Never Give Up Section
1 Brave Hearts April Section 2 Story of Courage April
...

Session 2017-18 Class VII Subject: English BOOKS:
Oxford ...

SYLLABI SESSION 2017-18. LL.B- 3 Years. BA
English 1st and 2nd Semesters. BA Economics (Pass)
1st & 2nd Sem. B A Sanskrit 5th and 6th sem. BA
Urdu.

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SYLLABI SESSION 2017-18 - MDU Rohtak
Evaluation Scheme & Syllabus for . MBA Second Year .
On . Choice Based Credit System (Effective from the
Session: 2017-18) DR. A.P.J. ABDUL KALAM
TECHNICAL UNIVERSITY

Evaluation Scheme & Syllabus for MBA Second Year
SEMESTER 2017-18 Name of Paper Code Written
Internal Total Time No. Marks Family Law-I 1521 80
20 100 3 Hrs. Constitutional Law-I 1522 80 20 100 3
Hrs. Professional Ethics 1523 80 20 100 3 Hrs.
English-III 1524 80 20 100 3 Hrs. Managerial
Economics 1525 80 20 100 3 Hrs. Financial &
Management 1526 80 20 100 3 Hrs. Accounting

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MAHARSHI DAYANAND UNIVERSITY ROHTAK
syllabus for academic session 2017-2018: syllabus for
academic session 2016-2017: syllabus for academic
session 2015-2016: syllabus for academic session
2014-2015: syllabus for academic session 2013-2014:
syllabus for academic session 2012-2013: only babsc
annual syllabus for session 2011-12:

Guru Nanak Dev University, Amritsar (Punjab)
MONTHLY SYLLABUS SESSION-2017-18 CLASS-IX
SUBJECT : SCIENCE MONTH CONTENTS April 2017
Matter – Nature and behaviour Definition of Matter:
Solid, liquid and gas; Characteristics – Shape, Volume,

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Density; change of state – melting (Absorption of heat), freezing, evaporation (Cooling by evaporation), Condensation, Sublimation.

MONTHLY SYLLABUS SESSION-2017-18 CLASS-IX SUBJECT ...

M.A. Syllabus Session 2017-18 (Onwards) M.A. / M.Sc.
Syllabus Session 2017-18 (Onwards) M.Sc. Syllabus
Session 2017-18 (Onwards) University Highlights
Students Corner EC Minutes Events @ Colleges Quick
Links. Right to Information Act; Vishaka Guidelines
against Sexual Harassment in the Workplace ...

Devi Ahilya Vishwavidyalaya, Indore

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Semesters III & IV Syllabus (2017-18 Batch) - UG & PG - Affiliated Colleges
Semesters III & IV Syllabus (2016-17 Batch) - UG & PG - Affiliated Colleges
Semesters V & VI Syllabus (2016-17 Batch) - UG - Affiliated Colleges
Corrected Course Structures of B.Voc Value Added Aquaculture and B.Voc Journalism and Mass Communication (2016-17) onwards

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Framework, 10. Utility and Marginal Utility Analysis, 11. Indifference Curve & Consumer's Equilibrium, 12. Income Effect, Substitution Effect & Price Effect, Appendix 1. Uses of Indifference Curves Appendix 2. Superiority of Indifference Curve. 13. Consumer's Surplus, 14. Elasticity of Demand and its Measurement, 15. Production and Factors of Production, 16. Production Function, 17. Law of Returns, 18. ISO-Product Curves and its Characteristics, 19. Production Decision—Optimum Cost Combination, 20. Returns to Scale, 21. Cost : Concepts and Various Concepts, 22. Market : Concepts and Types, 23. Concept of Revenue, 24. Equilibrium of Firm : Concept and Conditions, 25. Perfect Competition, 26. Monopoly and Price

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Discrimination, 27. Monopolistic Competition, 28.
Concept of National Income, 29. Theories of
Distribution, 30. Rent, 31. Wages, 32. Interest, 33.
Profits.

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Indian Contract Act, 1872 1. Business (Mercantile) Law : An Introduction, 2. Indian Contract Act, 1872 : An Introduction, 3. Contract : Meaning, Definition and Characteristics of a Valid Contract, 4. Agreement : Meaning, Kinds and Difference, 5. Proposal (Offer), Acceptance Communication and Revocation, 6. Capacity of Parties to Contract or Parties Competency to Contract, 7. Free Consent, 8. Lawful Consideration and Objects, 9. Agreements Expressly Declared as Void, 10 . Contingent Contracts, 11. Performance of Contracts and Appropriation of Payments, 12. Discharge of Contracts, 13. Quasi or Implied Contracts of Certain Relations Resembling those Created by Contracts (Sections 68 to 72), 14. Remedies for Breach of

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Contract Special Contracts 15. Contract of Indemnity and Guarantee, 16. Contract of Bailment and Pledge, 17. Contracts of Agency, The Negotiable Instruments Act, 1881 1. Negotiable Instruments Act, 1881 :Introduction, 2. Parties to a Negotiable Instruments, 3. Negotiation, 4. Presentment and Dishonour of Negotiable Instruments, 5. Discharge of Negotiable Instruments, 6. Hundis, 7. Banker and Customer, The Consumer Protection Act, 1986 1. The Consumer Protection Act, 1986, M.R.T.P. Act, 1969 1. The Monopolies and Restrictive Trade Practices Act, 1969, 2. The Monopolies and Restrictive Trade Practices Commission, 3. Prohibition of Monopolistic, Restrictive and Unfair Trade Practices, Competition Act, 2002

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1.Competition Act, 2002 The Foreign Exchange Management Act, 2000 (FEMA) 1. The Foreign Exchange Management Act, 2000 Intellectual Property Rights Act 1. Intellectual Property Rights Act (Copy Right, Patent and Trade Mark Act).

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CURRENT AFFAIRS JUNE - JULY 2018

Decolonizing the History Curriculum in Malaysia and

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Singapore is a unique study in the history of education because it examines decolonization in terms of how it changed the subject of history in the school curriculum of two colonized countries – Malaysia and Singapore. Blackburn and Wu ' s book analyzes the transition of the subject of history from colonial education to postcolonial education, from the history syllabus upholding the colonial order to the period after independence when the history syllabus became a tool for nation-building. Malaysia and Singapore are excellent case studies of this process because they once shared a common imperial curriculum in the English language schools that was gradually ' decolonized ' to form the basis of the early history

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syllabuses of the new nation-states (they were briefly one nation-state in the early to mid-1960s). The colonial English language history syllabus was 'decolonized' into a national curriculum that was translated for the Chinese, Malay, and Tamil schools of Malaysia and Singapore. By analyzing the causes and consequences of the dramatic changes made to the teaching of history in the schools of Malaya and Singapore as Britain ended her empire in Southeast Asia, Blackburn and Wu offer fascinating insights into educational reform, the effects of decolonization on curricula, and the history of Malaysian and Singaporean education.

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I have written this book in an effort to explore how the history of Pakistan has resulted in the critical problems weighing down its education system. The book examines the questions: Why and how has a small elite class come to rule Pakistan? And how has their rule worsened the country ' s problems? The focus will be to critically examine the elements of the Pakistani national curriculum and madrasas and their effects on Pakistani society. The book represents the fusion of my experiences in Pakistan with extensive literature analysis, interviews, and textbook analysis. This research began when I came to the United States in January 2015 through the SAR program. I wanted to know the answers to profoundly unsettling questions.

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How can a society be so intolerant that a scholar educated solely in Pakistan is disregarded and assassinated while many Western-educated scholars with traditional insular thoughts are not only appreciated but flourishing? I wanted to know why Pakistani elites have so much power and freedom while lower classes are profoundly oppressed. Elites who barely pay taxes have been in power for generations while those that pay taxes suffer from sky-high inflation. The influential religious leaders mostly belong to the elite class while their followers are mostly lower class. Ruling families and social classes mostly control appointed positions. Do those in power not have a responsibility to speak on issues of social justice rather

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than limiting themselves in claiming that theirs is the only true form of Islam? Why don ' t they work to end the disparity of quality education between classes in Pakistan? Instead, many elites run their own lucrative elite Islamic schools. More importantly, why do the ulama (which literally means " those who possess knowledge [ilm], particularly of Islam ") maintain a tight hierarchical system in the madrasa (Islamic seminary) community that rarely allows poor intelligent students to attain leadership positions? Why are the ulama silent in the face of ruthless murder of and discrimination against Pakistani minorities? Book Review: "Pakistan Educational Reforms is a major study of education in Pakistan and its national and madrasa curriculum that

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fosters national and religious sectarian divisions, intolerance and conflicts. Dr. Amna Afreen documents the political, socio-economic and religious causes- limited government funding, widespread poverty and illiteracy and the poor training and performance of teachers- that have produced a failed educational system at urban and rural government and religious schools (madrassa) and offers a series of potential solutions and reforms." -- John L. Esposito, University Professor and Founding Director of The Alwaleed Center for Muslim-Christian Understanding, Georgetown University.

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